URepublic of Iraq
Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

Academic Program Specification Form
For The Academic

University: University of Basra
College : College of Medicine
Number Of Departments In The College
: Date Of Form Completion :

Dr: Haithem J. Kadhum
رئيس فرع علم وظائف الاعضاء

Dean 's Name
Date : / /
Prof. Dr. Murtadha Almusafer
Signature

Dean 's Assistant For Scientific Affairs
Date : / /
Signature

The College Quality Assurance And University Performance Manager
Date : / /
Signature
د. مرتضى مسافر

Quality Assurance And University Performance Manager Date : / /
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Basrah
2. University Department/Centre	Physiology Department, College of Medicine
3. Program Title	Physiology
4. Title of Final Award	MBChB
5. Modes of Attendance offered	Annual
6. Accreditation	quality assurance
7. Other external influences	Central
8. Date of production/revision of this specification	27/8/2020
9. Aims of the Program	
• Teaching and learning physiology of human body for second stage students.	
• Know the effect of various diseases on the functions of human body	
• Evaluation of the level of body's functions by conducting various practical experiments to know the normal level and the changes that occur in various diseases that adversely affect the functions of the body.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1. Scientific theoretical and practical knowledge of the functions of the body's systems in the normal state.

A2. Preparing the student to know and distinguish the dysfunction in the functions of the human body organs, as it has a fundamental role in understanding the clinical lessons in the advanced stages.

A3. Consolidate the educational and scientific principles in a way that contributes to the development of society and raising its status.

A4. Providing the student with scientific skills that contribute to community service and solving health problems.

A5.

A6.

B. The skills goals special to the programme .

B1. Correct and practical knowledge of how to use the optical microscope to examine and count blood cells

B2. Correct and applied knowledge of blood pressure measurement, lung function examination and ECG

B3. Correct and applied knowledge of EEG and EMG as well as other various examinations of the nervous system

Teaching and Learning Methods

- Electronic theoretical lectures.
- Recorded lectures on uploaded on you tube and the link send to students through classroom and Ibin Sina website.
- Training in scientific laboratories (small group teaching)
- Interactive lectures with other Departments.
- Assigning students to prepare scientific reports.

Assessment methods

- Theoretical exam first term summative exam (electronic)
- Theoretical exam, first semester, formal exam
- Mid-year exam (theoretical and practical)
- Theoretical exam second semester summative exam
- Informative theory exam second semester formative exam
- Final Exam (Theoretical, Practical)

C. Affective and value goals

C1. Follow successful scientific methods and means of teaching to create knowledge about the functions of the human body.

C2. How to treat and respect the person for whom functional examinations are to be conducted.

C3. Consolidation of honesty and scientific credibility in giving the results of laboratory tests.

C4. Good treatment and mutual respect with co-workers and students

Teaching and Learning Methods

- Scientific lectures.
- Educational guidance.
- Ethical and paternalistic dealing with students.

Assessment methods

- Questionnaires.
- Follow-up of students during the lectures and classroom and extracurricular activities.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Preparing competencies able to work in health institutions.

D2 Preparing researchers how have the ability to complete postgraduate studies in physiology and to be teachers in the future.

Teaching and Learning Methods

- Method of questioning (interrogation).
- Oral lecture method.
- Assigning the student to give a lecture.

Assessment Methods

- Written exams
- Scientific reports

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
				Bachelor Degree Requires (x) credits
2nd year		Physiology	12	

13. Personal Development Planning
• Contribute to build a scientific personality how has an applied scientific culture that serves the community.
14. Admission criteria .
• Central admission
15. Key sources of information about the programme
• Textbooks in physiology • Assistant books • Internet sites

Curriculum Skills Map																							
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																							
				Programme Learning Outcomes																			
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4				
Second		Physiology	C	√	√	√	√	√	√	√		√	√	√	√	√	√		√				

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	
2. University Department/Centre	
3. Course title/code	
4. Modes of Attendance offered	
5. Semester/Year	
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	
8. Aims of the Course	
•	
•	
•	

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals
A1.
A2.
A3
A4.
A5.
A6.

B. The skills goals special to the course.
B1.
B2.
B3.

Teaching and Learning Methods

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Assessment methods

C. Affective and value goals
C41.
C2.
C3.
C4.

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development) D1. D2. D3. D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method

11. Infrastructure	
1. Books Required reading:	
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports…).	
B-Electronic references, Internet sites…	

12. The development of the curriculum plan